



## Physical Therapist - Special Education

### **BASIC FUNCTION**

The Physical Therapist (PT) assesses students for neuro/muscular skeletal disorders, identifies educationally relevant accommodations and adaptations, and develops instructional or therapeutic intervention as indicated.

### **REPRESENTATIVE DUTIES**

*The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.*

- Provides on-site consultation and training to PTs and related professionals (individual and group) regarding the selection, fitting, and use of motor equipment (e.g., (sit-to-stand standers, supine standers, prone standers, adaptive tricycles, gait trainers, adaptive chairs and seating).
- Collaborates with staff on the maintenance of motor equipment as items are checked out and returned, safety inspection, repairs, and communication with vendors.
- Maintains and facilitates communication with PTs and related professionals across the district, assessing needs, and making recommendations regarding purchasing to best meet the needs of students.
- Assesses students to determine current level of performance, determines level of service and drafts collaborative individual education program (IEP) goals based on student need.
- Implements individual education program by providing instruction to students, parents or teachers, provides therapeutic intervention or consultation and participates as a member of an multidisciplinary team in planning and implementing student programs.
- Schedules instruction on physical therapy intervention that coordinates with classroom activities and service from other disciplines, acts as a liaison between parents and other related professionals, including physicians and other agencies and school staff to coordinate student service.
- Assists in planning for the accessibility needs of students, including building and bathroom modifications, constructs and obtains a variety of assistive technology using various funding sources, and assists in developing emergency evacuation and earthquake evacuation and earthquake procedures for students with physical disabilities.
- Demonstrate a commitment to the Portland Public Schools Racial Equity and Social Justice Commitment by developing a thorough knowledge and application of the district Racial Educational Equity Policy, the PPS RESJ Framework and Plan, and the PPS RESJ Partnerships Investment Strategy and other board policies; participate in staff development, in-services and trainings related to diversity, equity and inclusion in the workplace and in K – 12 education; model appropriate behaviors; develop, recommend and implement improvements to educational practices with awareness and understanding of their impact in a racially and culturally diverse community.

*Note: At the end of some of the duty statements there is an italicized "E", which identifies essential duties required of the classification. This is strictly for use in compliance with the Americans with Disabilities Act.*

**KNOWLEDGE AND ABILITIES**

*The following knowledge and abilities are in addition to those outlined in the classification.*

*Knowledge of:*

- Understanding of special education services.
- Experience in the area of pediatrics is desirable.

*Ability to:*

- Use a variety of technologies and software programs, such as Microsoft Office Suite, Google Suite, PeopleSoft, district payroll systems and other software programs.

**EDUCATION AND EXPERIENCE**

Education: Graduate of a college or university accredited by APTA. Must meet current certification requirements as set forth by the Physical Therapy Licensing Board, State of Oregon.

Experience: Three (3) or more years of experience configuring, maintaining, and analyzing ERP systems in support of Finance functions, preferably PeopleSoft. Demonstrated ability to deliver formal and informal training and management projects is preferred.

*Any other combination of education and experience that would likely provide the required knowledge and abilities may be considered.*

**Special Requirements:**

Work hours may include on- and off-campus evening and weekend activities and meetings and district, school and student functions.

May require the use of a personal automobile and possession of a valid Class C Oregon driver's license.

**WORKING CONDITIONS**

*The working conditions are outlined in the job classification for the position and are representative of those that must be met by an employee to successfully perform the essential functions of this job. Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.*

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.

Work Environment: Work is performed primarily in an elementary, middle, K-8, Alternative and/or High School campus environment with extensive student, parent and public contact and frequent interruptions. Work hours

may include on- and off-campus evening and weekend activities, meetings and district, school and student functions.

**Hazards:** Frequent contact with dissatisfied or abusive individuals, including the public, parents and staff members. Employees may be subject to temperature extremes, fumes, odors, dust and exposure to bodily fluids and blood.

**Physical Demands:** Primary functions require sufficient physical ability and mobility to work in a school classroom, playground and campus setting; dexterity of hands and fingers to operate a computer keyboard and other classroom, library and business equipment; sitting, standing and walking for extended periods of time; kneeling, bending at the waist; lifting, pushing, pulling and carrying school equipment, supplies and materials weighing up to 50 pounds; repetitive hand movement and fine coordination to use a computer keyboard; emotional stability to work effectively under pressure and to keep all aspects of the job under control; hearing and speaking to exchange information in person or on the telephone; seeing to read, prepare and assure the accuracy of documents.

**Remote Work Eligibility:** Not eligible

FLSA: Exempt

Approval Date:

Classification:

Job Code 1112

Bargaining Unit: PFSP

Salary Grade: Per Contract

Work Year(s): 192

**Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.** The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service (Board of Education Policy 1.80.020-P).

Human Resources partners with district leadership to recruit, develop, and support a culturally diverse workforce dedicated to the highest standards of equity and achievement that creates an environment of empowerment and success for our students, employees, and the communities we serve.